

## **Principal's Report February 9th 2017**

### **Pupils**

There are **418** pupils in the school, 233 boys and 185 girls. We returned a figure of 426 on September 30th. A couple of leavers/incoming children since then. We are accepting applications from children who have no school place and we not accepting transfers from another schools at the moment. His is to be formalised in our new policy.

**Next year enrolments: See Suzanne's report**

### **Staffing**

Serious difficulty getting substitute teachers

### **New Language Curriculum**

All teaching staff to attend training on 7th March in Dublin West Education Centre . School closed that day for children. Parents have been informed and will be reminded. Training in Special needs for the SNAs in the school that day given by Michelle McHale Training is given By Michelle McHale from Synergy. Professional Diploma/Masters in Special Education Cost €300. Course is a Challenging Behaviour workshop. Highly recommended SNAs are very pleased.

- Challenging Behaviour and Inclusion
- Understanding Challenging Behaviour
- Causes of Challenging Behaviour
- Challenging Behaviour and children on the Autism Spectrum.
- Impact of Challenging Behaviour
- The Function of Behaviour
- Positive, Proactive and Preventative Approaches and Strategies to Support Children with Behavioural Difficulties
- Non-verbal Communication Skills and Active Listening
- Crisis Intervention Techniques

**Parent teacher meetings** junior Infants to 2nd Class take place Wednesday and Thursday 16th /17th February before mid-term break the following week

### **PTA report**

#### **Active Flag report**

**Cleaners** Improvement on the performance from the Cleaners- sign in sign out form etc.

**Enrolment Policy.** An amended agreed policy from the four BOMs reps. has been sent to our school solicitor Liam Reardon, for his advice. This amended policy will need to be ratified by our Boards and sent to Educate Together for their approval also. So existing policy stands until new policy is passed.

**SEN model of teacher provision has changed.**

#### **Weightings will be based upon**

- **Baseline component 48%**
- **Standardised tests results**
- **Complex special educational needs**
- **Social context of school**

- **Gender balance**